

Compare and Contrast Activity

After students have visited Philadelphia's Magic Gardens (PMG) have them continue their thought process about the space beyond PMG's walls by thinking about how it compares to other places, artworks, or artists they are familiar with.

1. As a class or in small groups, have students discuss or create a list of the things they enjoyed about PMG. Encourage them to share both small details and overarching themes or concepts they noticed.
2. Students will then choose something to compare to PMG. Younger students could choose a place, artist, or work of art they are familiar with. Older students could choose an artist, another visionary art environment or museum, or a work of art or body of work.
3. Allow the students to utilize other resources to do research to find at least five similarities and five differences between the two things they are comparing.
4. Students will then choose a way to present the comparison. They could do this visually, orally, or in writing. Students will present their work to the class.

K-W-L Activity (Part 2)*

PMG is unlike any other museum in Philadelphia. After the students have visited the site, this activity will have them compare what they thought they knew with the new learning they gained.

1. After the trip, have the students review the Know and Want parts of their K-W-L chart.
2. Instruct the students to compare their new learning with what they thought they knew to be true. Have students put a check next to everything they confirmed to be true.
3. To complete their K-W-L chart, have the students write what they (L) learned during the trip.
4. If there was information they wanted to learn on their trip but didn't, students could do further research to answer these questions.

After the students individually complete the chart, have the students share what they confirmed and learned with the class.

**The first part of this activity can be found on PMG's Pre-Visit Activities sheet.*